

GetReel Post-Competition Teacher Survey

1. Teacher Survey Two

Thanks for participating in the Youth Off The Streets (YOTS) GetReel Design a Drug Ad competition!

By doing this survey your class will win some prizes and you will be helping Youth Off The Streets to improve how we run the GetReel competition.

The information you provide in this survey is anonymous, it is not possible to link you to an individual response.

Please fill in each question so that the information we get back from all teachers is complete.

Thanks again for helping YOTS to improve our national program, and good luck!

* 1. In which school or youth centre do you work?

Name of school/youth centre:

Post Code:

* 2. Please provide some information about yourself

Male

Teacher for 2-5 years

Female

Teacher for more than 5 years

Teacher for 1-2 years

3. What is your ethnic/cultural background?

Aboriginal or Torres Strait Islander

Anglo-Celtic

Other background

If you ticked "other" please tell us your background

GetReel Post-Competition Teacher Survey

2. Information about teaching resources

1. Did you use the GetReel Teaching Pack?

Yes

No

Parts (of the Teaching Unit)

Other drug education resources

If some parts of the teaching unit were used, or other resources, please specify which

2. Was the GetReel Teaching Pack an adequate teaching aid?

Yes

No

Please comment on which aspects of the teaching pack were useful

* 3. Was the information:

Current

Easy to understand

Relevant

Age appropriate

Easy to incorporate into the curriculum

Please add any comments

4. How could the Teaching Pack be improved?

Information on other licit or illicit drugs i.e. ICE, prescription medication

Different drug use scenarios

More in-depth look at each drug

Other suggestions

GetReel Post-Competition Teacher Survey

* 5. What other resources could Youth Off The Streets provide to make the competition easier for use in lessons?

* 6. Did you use the drug information links provided on the Youth Off The Streets website?

Yes

No

If you did not use the links on the Youth Off The Streets website, what other websites did you access?

GetReel Post-Competition Teacher Survey

3. School & student information

* 1. Now that your students have completed the GetReel competition, please rate your level of agreement with the following statements:

	Strongly agree	Agree	Not sure	Disagree	Strongly disagree
Know about the effects of tobacco	jn	jn	jn	jn	jn
Know about the effects of alcohol	jn	jn	jn	jn	jn
Know about illicit drug types and their effects	jn	jn	jn	jn	jn
Know about the long/short terms risk of tobacco	jn	jn	jn	jn	jn
Know about the long/short terms risks of alcohol	jn	jn	jn	jn	jn
Know about the long/short terms risks of illicit drugs	jn	jn	jn	jn	jn

Please add any clarifying comments

* 2. Do you feel the GetReel competition:

- Made learning more interesting
- Kept students engaged
- Made teaching more interesting
- Satisfied the art/media/technology component
- Was a good way to cover drug education
- Built students social skills and knowledge
- Provided a creative opportunity for students to learn about licit and illicit drugs
- Provided students with a voice to express their own views

If you have other reasons, please explain

GetReel Post-Competition Teacher Survey

* 3. Which of the following methods did your students use to research their GetReel entry?

- Newspapers
- School library
- Internet
- Videos
- Visit a Community Health Centre/Hospital/Rehab Centre
- TV/Radio programs
- Guest speakers
- School drug education resources
- Attend seminar/forum

Other (please specify)

* 4. Rate your students engagement and enthusiasm throughout the GetReel competition (1 not very engaged - 5 very engaged)

	1	2	3	4	5
Rate	jn	jn	jn	jn	jn

GetReel Post-Competition Teacher Survey

4. Development & Outcomes

* 1. Which of the following skills do you think the GetReel Competition helped your students to develop?

- Research and information gathering skills
- Skills using a variety of technologies
- Interpersonal skills
- Team/group work skills
- Communication skills
- Reflection and critical analysis

Other (please specify)

2. Please rate how much you think the GetReel Competition contributed to the following learning outcomes; 1 is very poor improvement and 5 is very good improvement

	1	2	3	4	5
Knowledge about drug types	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
knowledge about drug risks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
knowledge about long/short term drug effects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to make informed choices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Team work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpersonal skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reflective thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

3. Would you recommend the GetReel competition to another teacher as an effective drug education resource?

Yes

No

Why or why not? (please explain)

GetReel Post-Competition Teacher Survey

* 4. Would you participate in the GetReel competition again?

Yes

No

Why or why not? (please explain)

5. Do you think any changes need to be made to the GetReel competition? i.e. timing of competition, format or content of teaching units, entry process, etc.

Yes

No

What do you suggest? (please explain)

6. Please rate how easy and how relevant you think the evaluation process has been for you and your students, (1 is not very easy/relevant, 5 is very easy/relevant)

	1	2	3	4	5
Easy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please add any other comments

7. We welcome any further comments or suggestions you might have.